

# Dear Thornhill Family

As we draw near to the end of another very successful term and we look forward to the last few days, I would like to touch on the topic of 'Thanks."

On the topic of thanks, I would like to highlight our wonderful teachers and would like to pay a sincere tribute to them all. Teaching is often not an easy job, but one that they all absolutely love. I would like to thank them for the unbelievable commitment and dedication that they give to our children and for always going the 'extra mile.' They are fantastic individuals and I am certainly privileged to be part of this awesome Thornhill team, as well as the greater Thornhill community.

I would also like to thank our administration, finance and estate staff for the incredible job they do, in ensuring that this school functions smoothly and effectively.

Finally, to you the parents, my sincere thanks for working with us during the first two terms, for respecting our protocols around Covid and for supporting your children when we were able to open the doors and have you on campus at the various events.

As we work our way back as a country from the effects of the pandemic, we all hope that it is onward and upward and I look forward to a wonderful and exciting third term.

# **Pupil Achievement**

Recently, some of our Thornhill boys took part in the Motorbike Off Road Race at the Gabs July event. The three Thornhill boys took all the podium places in the 65 CC Class. They are part of their own established racing team called the DIRT BROS.

Positions were as follows: 1st Place - Tommy Jayden (Std 3) 2nd Place - Lourens (Std 4) 3rd Place - Adam (Std 4)



Well done and congratulations to all the abovementioned boys on their fantastic performance.

#### Staff vs PTA Bowls

The PTA challenged the staff to a game of bowls on Friday, 17 June. It was a cold Friday evening, but every one turned up determined to have a lot of fun – due to the fact we hadn't had our normal bi-annual challenge due to Covid restrictions.

It was a hard-fought contest with both sides pulling out all the stops to win bragging rights.

The first round matches were drawn and the teams got busy pacing up and down the green, willing their bowls to get closest to the jack. A shift in match opponents was made and the second round of matches began. A bit of focus had been lost by both teams, as most people wanted to get into the club house to get warm.

The final score on the night was a draw, which is a good indication of the fun and camaraderie, which we had experienced as a group of Thornhill staff and parents.

### **Pupil Achievements**

My name is Amelia and last week I went skydiving. My family and I drove up to the Makgadikgadi Pans. I was supposed to skydive on Friday last week (01/07), but unfortunately I was delayed until Saturday.

It was finally time to jump and I was so excited. I was lucky because it was for 12 years and above, but I was able to do it. We were taken in a bus to the airport. We waited for about half an hour and then we got into a little aeroplane. We flew high up into the sky and I was first to jump. I jumped out with a professional skydiver who had done more than 10,000 jumps. When the parachute opened everything went quiet and it was so exciting and so much fun.

As soon as I landed I was so amazed and a lady came up to me and asked if she could have an interview with me. After the interview, I realised that the President of Botswana was also watching me and I got to meet him too. It was the best time of my life.



### Reception Readiness Assessment for 2023

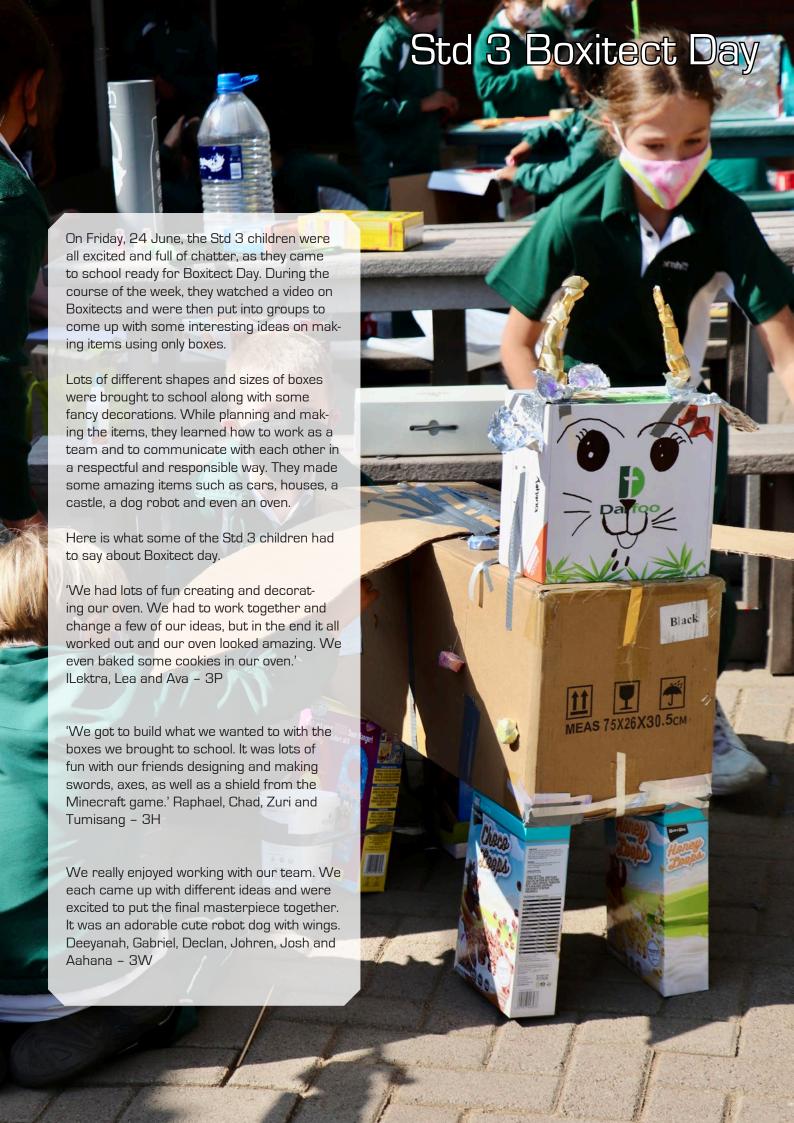
Another round of Reception Readiness Assessments for 2023 has just completed at the end of June with 10 sessions taking place over a period of two weeks.

It was wonderful to see so much excitement and anticipation on their little faces as the school gates opened. The strings of brightly coloured bunting welcomed the children into the Reception playground. The new intake spent a happy hour at "Big school" doing lots of different fun age appropriate, readiness activities before being collected by their parents. We look forward to welcoming lots of the new faces to the Thornhill Family in 2023.

Please look out for final eNewsletter, which will be sent out on Thursday next week and will report on the events of the past four weeks of term.

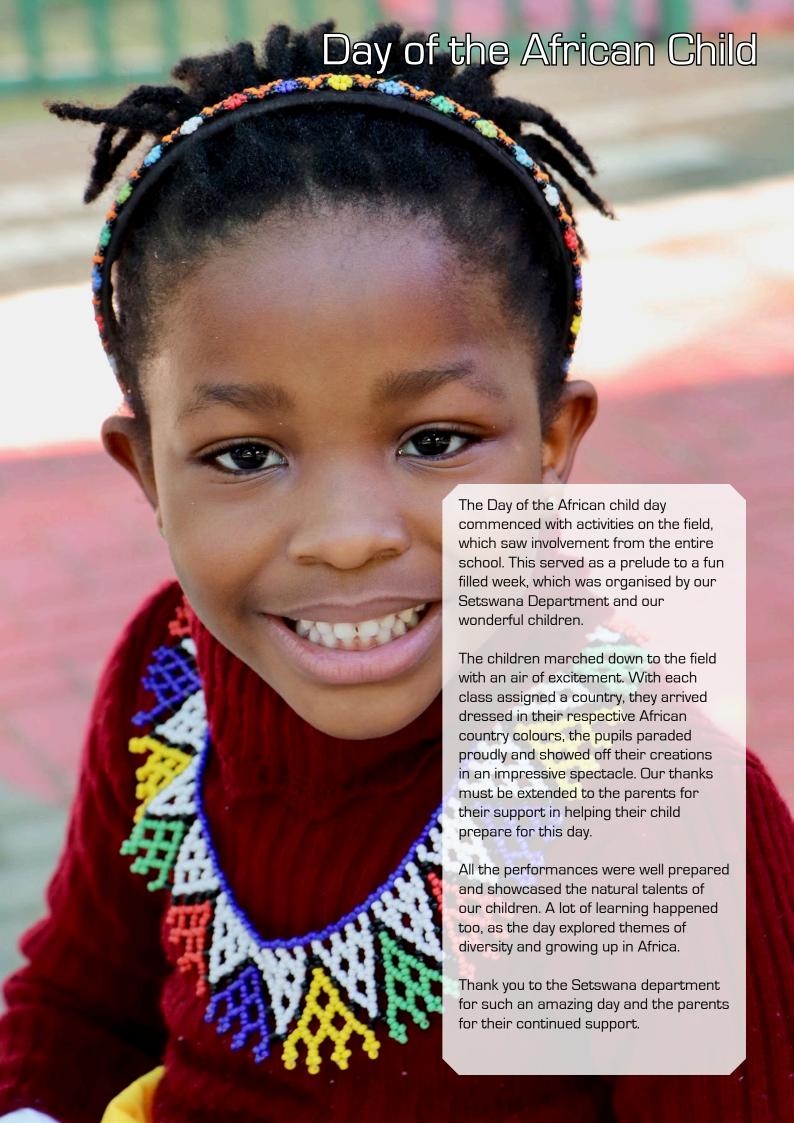
#### I Greaves

Headteacher









# My Teacher is Missing!

The children in 2E were asked to exercise their imaginations and write a story about a day when they came to school and found their teacher missing.

On Wednesday we all went to school but something was wrong. Mrs Egner was not here. I told the children let's go and find Mrs Egner at PE. When we went to PE we found a note. It said if you don't give me Mr Greaves in 24 hours or I'll put Mrs Egner in an active volcano!

Everyone!... after school we will find Mrs Egner and the thief. Time went by. We saw a hatch. 6 boys went inside. We saw Mrs Egner. But the thief saw me and the 6 boys. The light was off. 4 boys disappeared and the thief must of taken them. Oh no! We untied Mrs Egner and she saw a net. Thuo got the net and we went to the mysterious tunnel. We saw a light and a boy sitting on a rock. It was Affan so he told me where to go. Then we untied him...

and we carried on. Soon after we saw a pit of water full of electric eels and there was a piece of wood. We can put the piece of wood across the pit. Soon we got across the pit and the tunnel ended. We saw a door but it was locked. Then we saw the bricks behind us were moving down. We were trapped! Oh no!"" I said, "Look for the key."" Thuo found the key so we put it in the door and we put the key down. Then we saw the thief and the 3 boys. Mrs Egner grabbed the net. We got the thief and we took his mask off. It was Mr Greaves! I wanted for him to tell me why did he do it? He said, "I was jealous of Mrs Egner because she was a good teacher. I want her great class." So they swapped jobs and 2E got extra break. **Thomas** 

#### Senses of the Sea

The sea sounds peaceful and calm and it sounds like rain. It hisses like white noise. I heard whooshing and it sounds like an aeroplane engine. It smells salty and fishy. It smells strong. It smells good and smells like sand. The waves look like snow and clouds and it's glittery. They look like ice and are bubbly and foamy. **Thuo** 

### **Blending In**

Std 2P did a Pobble based story about 'blending In.' It was about a zebra that was cast out from her herd for being different. We discussed situations where one might feel left out or invisible and what they could do to overcome such a situation, we related it to their real-life experiences.

The following were some experiences from three children in the class:

I have felt the same as the zebra once. When I first moved to Botswana, I had to come to a new school and make new friends, it wasn't easy. I felt weird, sad, nervous and lonely all at the same time. The advice I would give to others is be kind to others and show that you can be a good friend, then they will make you feel included. **Magnolia** 

I joined Thornhill in Term 3 of 2021, I felt awkward, nervous and out of place on the first day. I thought everyone would bully me and nobody would want to be my friend, but it was the opposite, they all wanted to be my friend. When it was home time, I even felt sad, I did not want to leave because I was having so much fun. What I would say to somebody feeling different or left out is, it is okay to sometimes feel that way, and it's okay to be different, that's what makes you special, just be kind. **Shathiso** 

I felt very left out when I moved here to Botswana from Germany. Everything felt brand new, I was anxious and scared to go anywhere alone because I felt like I didn't fit in and I wouldn't have any friends. I stayed very close to my mom and dad wherever I went. After about a month, I made new friends and I felt much happier and more comfortable, like I finally belonged. I would suggest to other children, that you should just be who you are and look for things you have in common with others and always be friendly and respectful. **Filip** 

