

Dear Parents and Pupils

I'm sure you will all agree that the first term has "flown by". But then, it is suggested that time flies when you're having fun! It certainly has been another busy term and I hope for all, a term of enjoyable and pleasant learning experiences.

I hope our new families have all settled well and are enjoying life at Thornhill. I have enjoyed watching our Reception children grow as individuals. They do bring so much character and energy to the school and it is a privilege to have them at Thornhill.

Administration Office Times

The School Office will be open on the following days before school reopens on Tuesday, 16 May:

12/04	Closes at 11:00
13/04	10:00 to 13:00
10/05 - 12/05	09:00 to 13:00
15/05	08:00 to 15:00

Normal office hours resume on Tuesday 16 May, as follows:

Monday to Thursday Finance opens at 07:00 and closes at 15:30

Administration opens at 07:00 and closes at 16:00

Friday Finance Office closes at 13:00

Administration Office closes at 13:30

Uniform Shop:

The Uniform Shop will be open as follows before school starts on Tuesday, 16 May:

11/05	13:00 to 15:00
15/05	12:00 to 16:00
16/05	12:00 to 15:00
17/05	12:00 to 14:30

The shop will revert to normal times from Week 2 of the term as follows:

Monday 12:00 to 14:00 Wednesday 12:30 to 14:30

Please ensure that you get as much winter uniform this term, so as to avoid the queues.

Std 6 Cake Sale:

This year our cake sales have been a great success. The aromas from the classrooms in the early morning are tantalizing! The spread offered by our children and parents is always amazing, from the mounds of popcorn to the brightly decorated cupcakes and delicious samosas. The ice creams are a big hit and the queues are long, but quickly served.

The Std 6 children (and their parents) are to be thanked for supplying the goods for sale and for serving so efficiently. It is so encouraging to see our children taking on these challenges and succeeding. The cake sales have raised an impressive sum of money and this will be going towards the children of St Peter's in Mogoditshane, who are so appreciative of our help.

Support for Learning Hands On Workshop:

Nearly 200 people attended the Support for Learning Hands on Workshop for teachers at Maru-a-Pula School on Saturday, 18 March.

Our Keynote speaker, Melanie Hartgill: Educational Psychologist, had to adapt her presentation as we had a power cut in the Maru-a-Pula area. Her talk on 'Accommodating Behaviours of the Disruptive Child' was practical, enlightening and reminded us of good sense, best practised.

After the keynote, delegates chose to go to three talks from the following:

Medical Conditions that can Disturb Learning: Dr Sarona Mathware: Paediatric Specialist

Teacher-Parent Communication: Maleshwane Mauce: Developmental Psychologist

Communication Aids for Children with Special Needs and Makaton: Retha Mori: Speech Therapist

Handwriting / Grip: Mpho Rabasha/Alice Crosbie: Occupational Therapists

Brain-breaks in your Classroom: Farai Makuyana: Teacher

Health and Wellness: Keitumetse Makuku: Dietician

Although the power cut caused some changes to the programme, there was an enormous amount of positive feedback from delegates. They also expressed a wish that they could have attended all the workshops on offer.

Support for Learning's next event will be the bi-annual conference on Saturday, 17 June, at Cresta Lodge. The draft programme is as follows:

Keynote: Leslee Udwin UK Think Equal

Russell Pengelly ICT

Lizzie Harrison: Social Media Lawyer

Gavin Keller: Head of Sun Valley schools, SA.

Literacy Meeting with Reception Parents

Once again, the time with the parents at the Literacy meeting held in March, was well received and very productive. The attendance was very good and the feedback from the parents most encouraging. Building a strong relationship between school, teacher and parent from the onset ensures a strong support for learning from the Foundation Phase to the end of the school career. The beginning of reading and its complexities were discussed. To support reading, Letters and Sounds, the multi sensory phonic programme, was presented in the six phases and highlighting the principles of high quality phonic teaching. The Reception teachers shared the plan for the year and some fun activities that could be played at home to support the programme, impressing on mums and dads, to ensure that all the activities are fun, fun, fun!

As we work together, we can only look forward to a year of success. We can ensure that each little learner has an equal opportunity to receive a secure foundation to learn to read, to love books and to take the success to the years that follow.

To read is to empower
To empower is to write
To write is to influence
To influence is to change
To change is to live
More than a Tea Party, Jane Evershed 1994

I Greaves

Headteacher

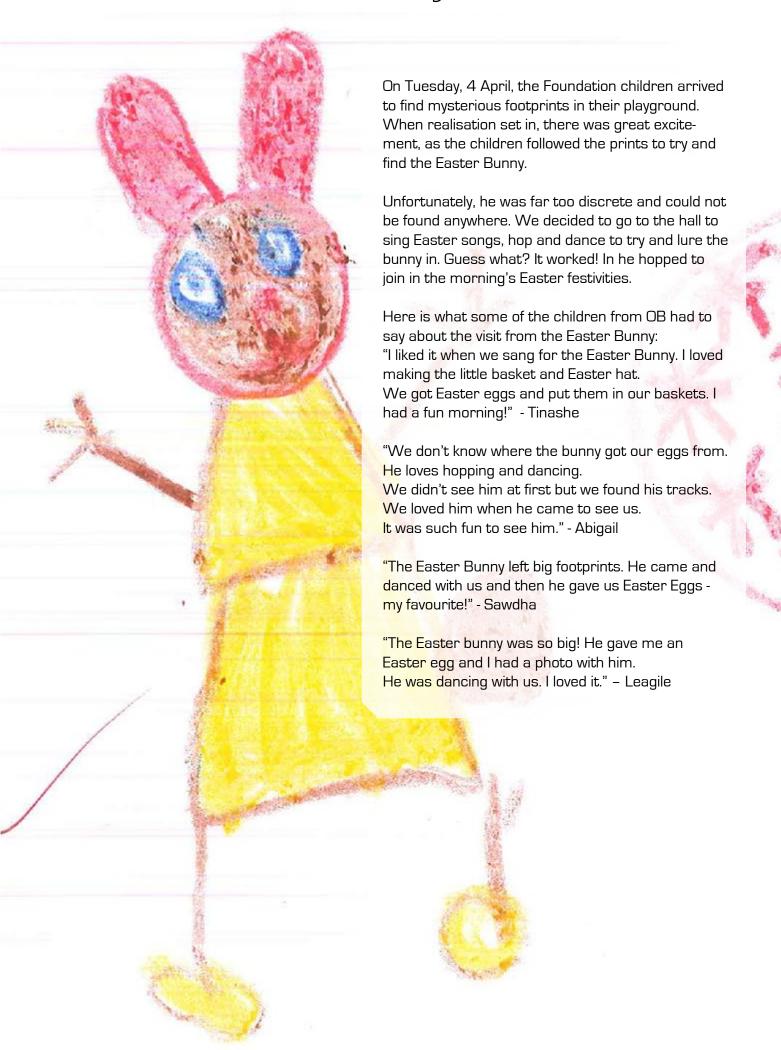




Std 1 Farm Visit

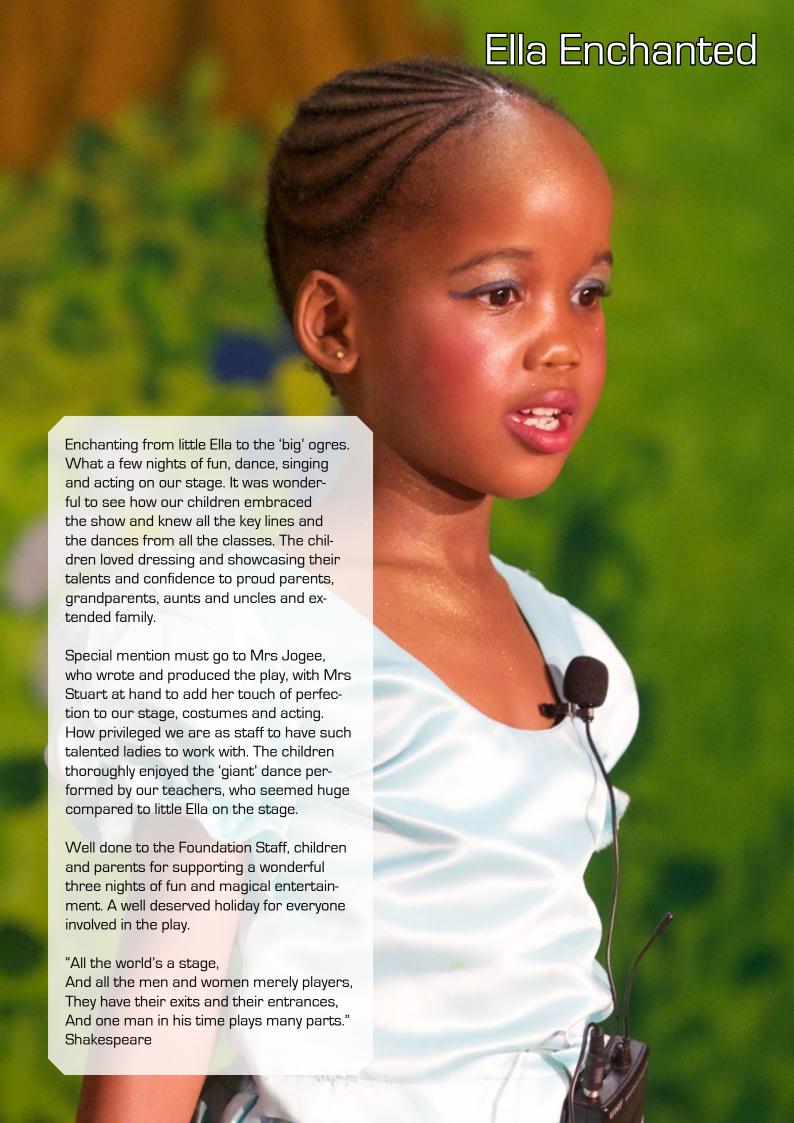


Easter Bunny Foundation Visit





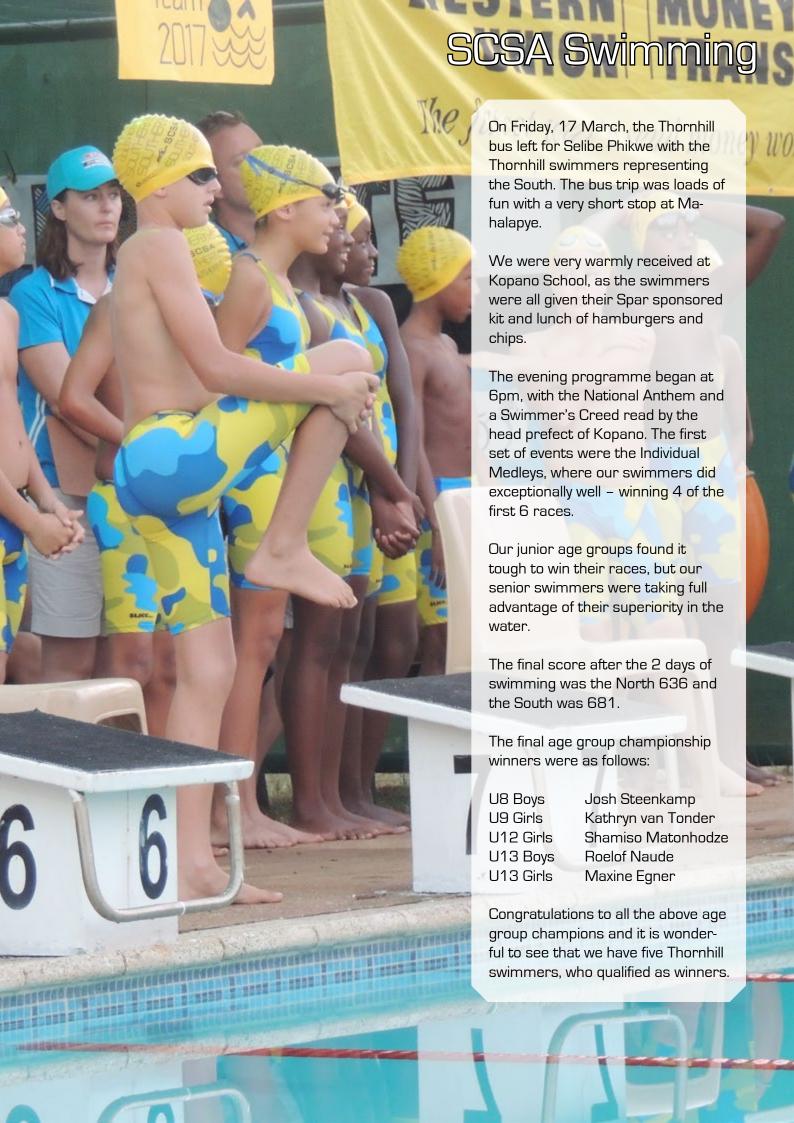


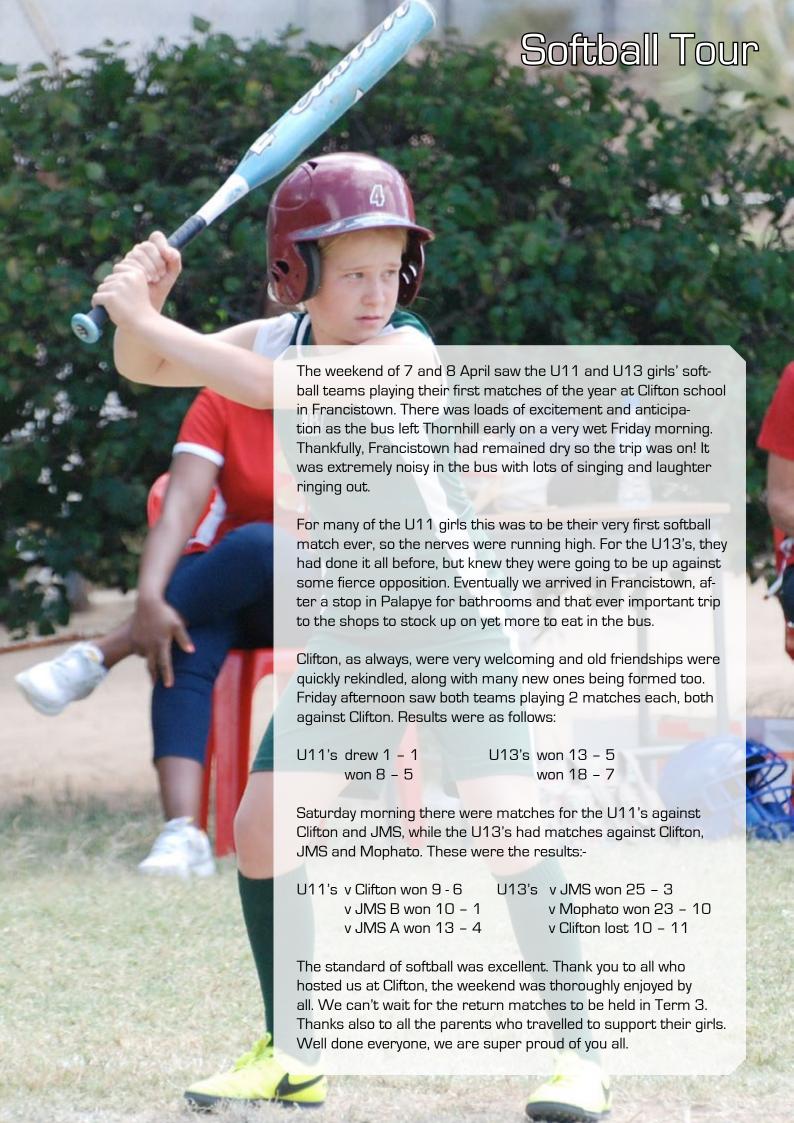












Inter House Swimming





